UNIVERSITY OF CENTRAL FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS

Course Number: NGR 7xx1

Course Title: Evidence for Practice

Credit Hours: 3(3.0)

Prerequisites or Co-requisites: Admission to Doctor of Nursing Practice Program or C.I.

Catalog Description: Critique and synthesis of evidence for practice related questions. Includes analysis of the context where evidence will be applied.

Faculty:
Susan K. Chase, EdD, FNP-BC
UT 324
Office: 407-823-6274
Fax: 407-823-5675
schase@mail.ucf.edu

Course Objectives:
1. Analyze contexts of nursing practice to identify gaps in practice quality.
2. Develop search strategies to obtain evidence related to practice problems
3. Critique studies as to applicability and rigor.
4. Synthesize knowledge from published evidence to recommend practice changes.
5. Consider perspectives of multiple disciplines in approaching health problems.
6. Align questions with national policy recommendations.
7. Demonstrate academic writing fluency.

Required Texts:


Additional literature sources.
Evaluation Methods:

Students will develop a series of papers directly related to course objectives:

15% Practice analysis in context
   Include national policy recommendations and local data if available
   Formal paper, APA requirements.

10% Bibliographic strategy
   Posting

15% Critique of three studies
   Formal paper, APA requirements.

10% Synthesis of three studies
   First Draft
   Formal paper, APA requirements.

20% Synthesis of three studies
   Second Draft
   Formal paper, APA requirements.

30% Online postings biweekly

Grading Scale:

A     94-100
A-    90-93
B+    87-89
B     83-86
B-    80-82
C+    77-79
C     75-76
C-    70-74
D     69
F     0-68

Methods of Learning:

Class meets in first week of class and then by Webcourses.
Reading and preparation required each week.

Expression of ideas through academic writing is a key component of the course.

Grading Rubrics

1. Practice Analysis 20%
   Describe an issue in practice that is related to improvement in quality, an opportunity to improve outcomes, or to restructure the environment of care. Justify the importance of this issue in terms of measurable outcomes: prevalence, reducible costs, and improved outcomes. Link this issue to a national organization or policy group.

1. Critique of 2 studies 20%
   Identify two research papers in your area of interest, one quantitative, one qualitative. Critique each paper. What did it set out to do? What research design/method was chosen? Was it appropriate? What data sources were used? How was analysis approached? Were issues of rigor (qual) and reliability/validity (quant) addressed adequately? What findings were generated? How do these findings extend what is known in the area? How do the findings relate to your own research? Is there a link that each study has with the other? In other words, begin a synthesis. Limit 10 pages. APA format. This is not an annotated bibliography. It is a single paper that needs to unify ideas.

Present a beginning “state of the science” statement in the area of your interest. Delineate the concept that you are concerned with and its prevalence or salience (1 page). What human problem exists related to this concept/phenomenon? (consider this the rationale or justification (1 page) Review three important research studies in the area. If your area has not changed since paper one, use the two you have already reviewed, and add one additional paper. Summarize what is known. Use a critique similar to that used in paper one. Tables may help to show how research integrates, but do not put all the essential information in the tables. The text must carry the meaning (about 7 pages). End with what is yet to be researched (one page).

Obviously this will require a narrow view of a problem. For example, nursing approaches to childhood obesity would need to be narrowed to an age group or an ethnic group or a practice setting. Feel free to contact me to discuss how to narrow and select your topic. APA format; limit 15 pages. Parenthetic page number suggestions are a guide. Page numbers approximate!!

Case Studies

1. Attributing Authorship
   a. Objectives
i. Compare journals in student’s content area regarding authorship guidelines
ii. State guidelines set out by APA for authorship standards
iii. Role-play a conversation with faculty advisor regarding planning authorship for a paper.

b. Assignment
   i. Review APA suggestions for authorship (APA Chapter 1)
   ii. Post to course three links to authorship guidelines from journals that are cited in your literature
   iii. Review the attached case for discussion: http://www.actsi.org/areas/erks/ethics/documents/tyrannical.pdf

2. Avoiding Plagiarism
   i. Objectives
      1. Compare and contrast quotes, paraphrases and plagiarized material
      2. Describe publications guides for ownership of authored material
      3. In a group setting, critique samples of writing for their level of fidelity to standards of scholarship
      4. Use Turnitin for analysis of own writing.
   ii. Assignments
      1. Review APA guidelines (APA Chapter 6)

3. Integrity in Data Collection
   a. Objectives
      i. Discuss ownership of research data
      ii. Describe methods to protect research participants’ confidentiality
      iii. List ways in which data can be mis-interpreted
   b. Assignments
      i. Complete CITI training
      ii. Role Play a conversation with advisor regarding questionable data usage practice.
      iii. Review one case study from the Emory site and bring to class for discussion: http://www.actsi.org/areas/erks/ethics/index.html

4. Personal Integrity in Academia
   a. Objectives
      i. Explore through dialog the nature of the doctoral student-advisor relationship
      ii. Analyze roles and standards for faculty appointments
   b. Assignments
i. Review APA guidelines (APA chapter 8)
ii. Review link from Carnegie Foundation:
   http://www.carnegiefoundation.org/sites/default/files/ethics_of_inq-
   fore.pdf

Course schedule

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<th>Week 1</th>
<th>Orientation to Course</th>
<th>Melnyk Unit 1 Getting Started</th>
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<tr>
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<td>Asking practice questions</td>
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<td>Face</td>
<td>Contexts of care</td>
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<td>National policy sources</td>
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<td>Reading Research</td>
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<td><strong>Case 1 Authorship, credit and collaboration</strong></td>
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<th>Week 2</th>
<th>Post a beginning question with justification for its importance</th>
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<td><strong>Melnyk Unit 2 Critically Appraising Evidence</strong></td>
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<th>Week 3</th>
<th>Search Strategies Guest</th>
<th>Submit Practice Analysis</th>
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<td><strong>Post Search Strategy</strong></td>
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<th>Week 4</th>
<th>Search at least three bibliographic sources</th>
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<td><strong>Post Search Strategy</strong></td>
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<th>Week 5</th>
<th>Critiquing published sources</th>
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<td><strong>Critique of 3 papers due</strong></td>
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<th>Week 6</th>
<th>Share critique strategies</th>
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<th>Week 7</th>
<th>Synthesis Strategies</th>
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<td>Uses and limitations of evidence tables</td>
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<td><strong>Critique of 3 papers due</strong></td>
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<th>Week 8</th>
<th>Post an evidence table for selected studies</th>
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<td><strong>Case 2 Avoiding Plagiarism</strong></td>
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<th>Week 9</th>
<th>Writing strategies</th>
<th>Melnyk Unit 3 Applying the Evidence</th>
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<th>Week 10</th>
<th>Begin Synthesis writing</th>
<th>First Draft of Synthesis due</th>
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<th>Week 11</th>
<th>Interdisciplinary Perspectives</th>
<th>Comments back to you</th>
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<td>Guests</td>
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<td><strong>Case 3 Integrity in Data Collection</strong></td>
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<th>Week 12</th>
<th>Share interdisciplinary connections</th>
<th>Unit 4 Generating and Disseminating Evidence</th>
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<td>Organizations, Policy Practice Integration</td>
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<td><strong>Case 4: Personal Integrity in academia</strong></td>
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<th>Week 13</th>
<th>Writing and redrafting</th>
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Writing assistance:

- The following resources may be helpful with writing, citations and avoiding inadvertent plagiarism:
  - UCF Library resources http://infolit.ucf.edu/students/
  - College of Nursing Writing Skills Online Tutorial (self-registration instructions)

Additional Policies

Deadlines

All work is expected to be submitted on time (see course schedule). Late assignments may result in the forfeiture of points.

Academic Integrity

Please refer to the UCF College of Nursing Masters Students Handbook and the UCF Student Handbook, The Golden Rule, for class conduct expectations.

Plagiarism Statement

Cheating or plagiarism will not be tolerated and may result in a failing grade and/or dismissal from the program. Any online quizzes are to be completed independently. Students may be requested to turn in papers to Turnitin.com or they may be submitted to Turnitin.com by the instructor. Plagiarism includes copying text from any source without attributing the words to the author.

Professionalization and Personal Conduct

Please refer to the UCF College of Nursing DNP Students Handbook and the UCF Student Handbook, The Golden Rule, for course conduct expectations. Respect for instructors and classmates is expected. Use caution in your online communication as this mode of communication can be misinterpreted if not written clearly.

Disability Access Statement

The University of Central Florida is committed to providing reasonable accommodations for all persons with disabilities. Students who need accommodations must be registered with Student Disability Services (SDS), Student Resource Center Room 132, phone (407) 823-2371, TTY/TDD only phone (407) 823-2116, before requesting accommodations from the professor. Students who are registered with SDS and need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations. No accommodations will be provided until the student has met with the professor to request accommodations. This syllabus is available in alternate formats upon request.
College of Nursing Policies Regarding Grades in Graduate Courses:
Please refer to the UCF College of Nursing Doctor of Nursing Practice Handbook and Graduate Catalogue.

The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions.

Integrity
I will practice and defend academic and personal honesty.

Scholarship
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

Community
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

Creativity
I will use my talents to enrich the human experience.

Excellence
I will strive toward the highest standards of performance in any endeavor I undertake.