



UNIVERSITY OF CENTRAL FLORIDA

Teacher Education MAT Graduate Program Handbook

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Table of Contents

Curriculum	1
Financial Support.....	1
Graduate Financials.....	1
Financial Support Requirements	1
University Fellowships	2
Graduate Presentation Fellowship	2
Graduate Assistantships.....	2
Graduate Teaching.....	2
Graduate Student Associations	2
Professional Development.....	3
Instructor Training and Development	3
GTA Training (mandatory for employment as a GTA).....	3
Preparing Tomorrow's Faculty Program	3
Graduate Research Forum.....	3
Graduate Excellence Awards	3
Other	4
Job Search.....	4
Forms.....	4
Useful Links	4
Grad Faculty	5
Contact Info	6

Teacher Education MAT

Together, the [Graduate Student Handbook](#) and your graduate program handbook should serve as your main guide throughout your graduate career. The Graduate Student Handbook includes university information, policies, requirements and guidance for all graduate students. Your program handbook describes the details about graduate study and requirements in your specific program. While both of these handbooks are wonderful resources, know that you are always welcome to talk with faculty and staff in your program and in the Graduate College.

The central activities and missions of a university rest upon the fundamental assumption that all members of the university community conduct themselves in accordance with a strict adherence to academic and scholarly integrity. As a graduate student and member of the university community, you are expected to display the highest standards of academic and personal integrity.

Here are some resources to help you better understand your responsibilities:

- [Academic Honesty](#)
- [Academic Integrity Training](#) - Open to all graduate students at no cost
- [Plagiarism](#)

Curriculum

Please visit the [Graduate Catalog](#) to see the current curriculum for our program.

Financial Support

Graduate Financials

Students with qualifying assistantships or university-wide fellowships will receive financial packages that include an assistantship or fellowship stipend, tuition remission, and health insurance. Qualifying fellowships are accompanied by tuition waivers. Qualifying assistantships include single appointments of at least .50 FTE (20 hrs/week) or two appointments of at least .25 FTE (10 hrs/week). Tuition remission is in the form of either tuition waivers or tuition payments that cover in-state (resident) tuition. Non-resident students with financial packages are not charged out-of-state tuition or the non-resident financial aid fee.

For additional information about funding for graduate school, please visit the Student Finances section of the College of Graduate Studies student website at graduate.ucf.edu/.

If you are interested in applying for loans or externally funded need-based awards, visit the Office of Student Financial Assistance website at finaid.ucf.edu/ and complete the Free Application for Federal Student Aid (FAFSA), which is available January 1 each year.

Financial Support Requirements

Graduate students must meet certain requirements each term that they receive fellowships or assistantships. In brief, to receive and maintain these types of financial support packages, a student must:

- Maintain good academic standing
- Be enrolled full time

A more detailed description of the financial support requirements can be found in the Financial Information > Financial Support requirements of the current Graduate Catalog at ucf.catalog.acalog.com/index.php?catoid=4.

University Fellowships

Most university fellowships are reserved for incoming degree-seeking graduate students who plan to enroll full time. For a listing of merit-based fellowships that are offered through the UCF College of Graduate Studies, as well as a listing of various general graduate funding opportunities, see the Student Finances > Fellowships section of the College of Graduate Studies student website at graduate.ucf.edu/students/.

Graduate Presentation Fellowship

The College of Graduate Studies provides travel awards for students to present their research or comparable creative activity at a professional meeting or conference. To review the award requirements and apply online, see graduate.ucf.edu/presentation-fellowship/.

Graduate Assistantships

Graduate assistantship appointments offer opportunities for students to engage in research, teaching, and other projects during their graduate study. These are paid appointments that promote the missions of the University. For eligibility, students must be accepted as a graduate student in a degree program and be enrolled full-time.

For more information concerning graduate assistantships, see the Financial Information > Graduate Assistantships section of the current Graduate Catalog at ucf.catalog.acalog.com/index.php?catoid=4 or talk to the Graduate Program Director to learn about specific eligibility and application guidelines.

Graduate Teaching

Graduate students may be appointed as graduate teaching assistants (GTAs) to carry out responsibilities as classroom teachers (instructors of record), co-teachers or classroom assistants, graders, lab assistants, or other roles directly related to classroom instruction. Mandatory training requirements must be met for a student to be hired in the position of Graduate Teaching Associate, Assistant or Grader. The training, offered by UCF's Faculty Center for Teaching and Learning, covers course design, learning theories, ethics, and other topics relevant to preparing GTAs for their responsibilities. See graduate.ucf.edu/students/ > Student Finances > GTA Information for training requirements and registration instructions.

Students who are non-native speakers of English and do not have a degree from a U.S. institution must pass the SPEAK test before they will be permitted to teach as Graduate Teaching Associates (position code 9183) or Graduate Teaching Assistants (position code 9184). The SPEAK test is not required for students who will be appointed as a Graduate Teaching Grader (position code 9187). Additional information including how to register for the test can be accessed through the [GTA Information](#) section of the College of Graduate Studies student website.

Graduate Student Associations

For information on graduate student associations for graduate students in the College of Education and Human Performance visit the [Student Organizations webpage](#) on the Community Innovation and Education.

Professional Development

Instructor Training and Development

The Faculty Center for Teaching and Learning (FCTL) promotes excellence in all levels of teaching at the University of Central Florida. They offer several programs for the professional development of Graduate Teaching Assistants at UCF.

GTA Training (mandatory for employment as a GTA)

This training provides information and resources for students who will be instructors in a two-day workshop. The seminars cover a variety of topics, including course development, learning theories, lecturing, and academic freedom. Those interested in additional training can also attend an optional training session that normally follows the mandatory training.

Preparing Tomorrow's Faculty Program

This certificate program (12-weeks) consists of group and individualized instruction by Faculty Center staff and experienced UCF professors. Textbooks and materials are provided.

For more information: fctl.ucf.edu/ > Events > GTA Programs or call 407-823-3544.

Graduate Research Forum

The Graduate Research Forum will feature poster displays representing UCF's diverse colleges and disciplines. It is an opportunity for students to showcase their research and creative projects and to receive valuable feedback from faculty judges. Awards for best poster presentation in each category will be given and all participants will receive recognition.

The College of Graduate Studies and the Graduate Student Association invite all UCF students, community, and employers to attend the Graduate Research Forum. For more information graduate.ucf.edu/graduate-research-forum/.

Graduate Excellence Awards

Each year, the College of Graduate Studies offers graduate students who strive for academic and professional excellence the opportunity to be recognized for their work. The award categories include the following:

Award for Excellence by a Graduate Teaching Assistant – This award is for students who provide teaching support and assistance under the direction of a lead teacher. This award focuses on the extent and quality of the assistance provided by the student to the lead instructor and the students in the class. (Not intended for students who are instructor of record)

Award for Excellence in Graduate Student Teaching – This award is for students who serve as instructors of record and have independent classroom responsibilities. The focus of this award is on the quality of the student's teaching and the academic contributions of those activities.

Award for the Outstanding Master's Thesis – It recognizes graduate students for excellence in the master's thesis. The focus of this award is on the quality and contribution of the student's thesis research. Excellence of the

master's thesis may be demonstrated by evidence such as, but not limited to: publications in refereed journals, awards and recognitions from professional organizations, and praise from faculty members and other colleagues in the field.

Other

Students should take opportunities to present a poster or a topic of research at a conference. To obtain financial support to present at a conference (other than through your program) or to engage in comparable creative activity at a professional meeting, visit the Graduate Travel Fellowship section at graduate.ucf.edu/fellowships/.

For information about the Council of Southern Graduate Schools (CSGS) thesis and dissertation awards, see their website: csgs.org/ > Awards.

For information regarding clinical experiences for students in the education discipline, visit the Office of Clinical Experiences webpage on the College of Community Innovation and Education [website](#).

Job Search

For more information on employment opportunities visit the [Job Opportunities](#) webpage on the [College of Community Innovation and Education website](#).

Forms

- [College of Community Innovation and Education Forms](#)
Links to forms for students of the College of Community Innovation and Education.
- [College of Graduate Studies Forms and References](#)
A complete listing of general forms and references for graduate students, with direct links, may be found here.
- [Graduate Petition Form](#)
When unusual situations arise, petitions for exceptions to policy may be requested by the student. Depending on the type of appeal, the student should contact his/her program adviser to begin the petition process.
- [Traveling Scholar Form](#)
If a student would like to take advantage of special resources available on another campus but not available on the home campus; for example, special course offerings, research opportunities, unique laboratories and library collections, this form must be completed and approved.

Useful Links

- [Teacher Education MAT](#)
- [College of Community Innovation and Education](#)
- [College of Graduate Studies](#)
- [Academic Calendar](#)
- [Bookstore](#)
- [Campus Map](#)
- [Counseling Center](#)
- [Financial Assistance](#)
- [Golden Rule Student Handbook](#)
- [Graduate Catalog](#)
- [Graduate Student Association](#)
- [Graduate Student Center](#)
- [Housing and Residence Life](#)
- [Housing, off campus](#)

- [Knights Email](#)
- [Library](#)
- [NID Help](#)
- [Pathways to Success](#)
- [Recreation and Wellness Center](#)
- [Shuttles Parking Services](#)
- [Student Health Services](#)
- [Thesis and Dissertation \(ETD\)](#)
- [UCF Global](#)
- [University Writing Center](#)

Grad Faculty

Asterisk = has previous committee experience, which qualifies the person to serve as vice chair

Andreasen, Janet *

College: College of Community Innovation and Education

Disciplinary affiliations: Education

Research interests: Teacher Content Knowledge for Teaching Mathematics, Effective Use of Technology in Mathematics Classrooms, Use of Technology in Teacher Training

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College: College of Community Innovation and Education

Disciplinary affiliations: Science Education

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Freeman, Tonjua

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Disciplinary affiliations: Science Education

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Gao, Su

College: College of Community Innovation and Education

Disciplinary affiliations: Science Education

Contact Info: Su.Gao@ucf.edu

Haciomeroglu, Erhan *

College: College of Community Innovation and Education

Disciplinary affiliations: Mathematics Education

Research interests: Teaching and Learning of Elementary Calculus by High School and College Students, the Role of Visualization and Representations in Students' Learning of Calculus

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Olan, Elsie *

College: College of Community Innovation and Education

Disciplinary affiliations: English Language Arts Education

Contact Info: Elsie.Olan@ucf.edu

Ortiz, Enrique *

College: College of Community Innovation and Education

Disciplinary affiliations: Mathematics Education

Research interests: Mathematics learning, Learning levels, Brain-based research, Use of Technology

Contact Info: ortiz@ucf.edu

Russell, William *

College: College of Community Innovation and Education

Disciplinary affiliations: Social Science Education

Research interests: Social Studies Education, Teaching and Learning Social Studies, Teaching with Film, Elementary, Middle, and Secondary Teaching, Curriculum and Instruction, Technology, Media Literacy, and Teacher Education

Contact Info: russell@ucf.edu

Websites: http://education.ucf.edu/faculty_detail.cfm?id=568, <http://www.TheISSS.org>, <http://www.TheJSSR.com>

Waring, Scott

College: College of Community Innovation and Education

Disciplinary affiliations: Social Science Education

Research interests: History Education, Historical Thinking/Inquiry, Technology Integration

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