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Mathematical Science MS

Together, the Graduate Student Handbook and your graduate program handbook should serve as your main guide throughout your graduate career. The Graduate Student Handbook includes university information, policies, requirements and guidance for all graduate students. Your program handbook describes the details about graduate study and requirements in your specific program. While both of these handbooks are wonderful resources, know that you are always welcome to talk with faculty and staff in your program and in the Graduate College.

The central activities and missions of a university rest upon the fundamental assumption that all members of the university community conduct themselves in accordance with a strict adherence to academic and scholarly integrity. As a graduate student and member of the university community, you are expected to display the highest standards of academic and personal integrity.

Here are some resources to help you better understand your responsibilities:

- Academic Honesty
- Academic Integrity Training - Open to all graduate students at no cost
- Plagiarism

Curriculum

Please visit the Graduate Catalog to see the current curriculum for our program.

Timeline for Completion

For a listing of courses planned for the academic year visit the Course Schedule webpage on the Mathematics Program website.

Thesis Requirements

University Dissertation Requirements

The College of Graduate Studies Thesis and Dissertation page contains information on the university’s requirements for dissertation formatting, format review, defenses, final submission, and more. A step-by-step completion guide is also available on Thesis and Dissertation Services Site.

All university deadlines are listed in the Academic Calendar. Your program or college may have other earlier deadlines; please check with your program and college staff for additional deadlines.

The following requirements must be met by dissertation students in their final term:

- Submit a properly formatted file for initial format review by the format review deadline
- Submit the Thesis and Dissertation Release Option form well before the defense
- Defend by the defense deadline
- Receive format approval (if not granted upon initial review)
- Submit signed approval form by final submission deadline
- Submit final dissertation document by final submission deadline

Students must format their dissertation according to the standards outlined in Thesis and Dissertation Webcourse. Formatting questions or issues can be submitted to the Format Help page in the Thesis and Dissertation Services.
site. Format reviews and final submission must be completed in the Thesis and Dissertation Services site. The Dissertation Approval Form is also available in the Thesis and Dissertation Services site.

The College of Graduate Studies offers several thesis and dissertation Workshops each term. Students are highly encouraged to attend these workshops early in the dissertation process to fully understand the above policies and procedures.

The College of Graduate Studies thesis and dissertation office is best reached by email at editor@ucf.edu.

Graduate Research

UCF has three fundamental responsibilities with regard to graduate student research. They are to (1) support an academic environment that stimulates the spirit of inquiry, (2) develop the intellectual property stemming from research, and (3) disseminate the intellectual property to the general public. Students are responsible for being informed of rules, regulations and policies pertaining to research. Below are some general policies and resources.

Research Policies and Ethics Information: UCF’s Office of Research & Commercialization ensures the UCF community complies with local, state and federal regulations that relate to research. For polices including required Institutional Review Board (IRB) approval when conducting research involving human subjects (e.g. surveys), animal research, conflict of interest and general responsible conduct of research, please see the website: research.ucf.edu/ > Compliance.

UCF’s Patent and Invention Policy: In most cases, UCF owns the intellectual property developed using university resources. The graduate student as inventor will according to this policy share in the proceeds of the invention. Please see the current UCF Graduate Catalog for details: ucf.catalog.acalog.com/index.php?catoid=4 > Policies > General Graduate Policies.

Active Research Areas of Faculty

For full information on the faculty’s varied areas of interest, please see the department web page with faculty members organized by research groups at sciences.ucf.edu/math/research/.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see Funding website, which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The Financial Information section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at finaid.ucf.edu/ and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at studentaid.ed.gov/SA/FAFSA. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. All admitted graduate students are automatically considered in this nomination process. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are not affected by FAFSA determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see UCF Graduate Fellowships.
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director.
As part of a program's professional development plan for students, full-time graduate students may be offered the opportunity to gain experience as a Graduate Teaching Assistant (or Associate; GTA), Graduate Research Assistant (or Associate; GRA), or Graduate Assistant.

Assignments to these professional development activities are intended to supplement the student's academic plan of study in order to give the student work experiences that will enhance the student's professional development and prepare him/her for post-graduation professional employment. While these activities involve the requirement for students to work in standard graduate assistantship positions, their over-riding purpose is to help develop the skills, abilities, and professional background of the student.

During the academic year (fall and spring), the duties assigned to graduate assistants may not require employment for more than 20 hours per week. During the summer terms, graduate assistants may be employed for up to 30 hours per week.

All graduate assistants (GTAs and GRAs) must be assigned for at least 10 hours per week. However, the standard assignment for graduate assistants is 20 hours per week. Students who want to work for hours in excess of 20 hours per week during Fall and Spring semesters or for more than 30 hours during the summer semester, must complete a Supplemental Assignment Form. UCF Graduate Studies will only grant exceptions to this policy in rare circumstances and for compelling reasons related to the student's professional development. Exceptions are granted only rarely during the first year of a student's plan of study. Decisions are based upon the student's academic record, the number of excess hours requested, the relationship of the assignments to the student's plan of study, support from the graduate program director, and related factors.

For financial support available specifically for graduate students in the mathematics discipline visit the Financial page on the Mathematics program website.

Graduate Student Associations

The Graduate Student Association (GSA) is UCF's graduate organization committed to enrich graduate students' personal, educational and professional experience. To learn more or get involved, please visit facebook.com/groups/UCFgsa/. For individual department or graduate program organizations, please see program advisor.

American Mathematical Society (AMS) serves to further the interests of mathematical research and scholarship, serves the national and international community through its publications, meetings, advocacy and other programs.

Mathematical Association of America (MAA) is an organization for people who love the mathematical sciences. A community that values discussion and exposition, for meeting colleagues and building knowledge together.

Mathematical Knights promotes interest in mathematics and the applications of mathematics through education, leadership and service.

Professional Development

Many opportunities are provided in the department for students to collaborate with faculty on research. Students in the program are encouraged to attend conferences to present their research and to publish papers in their areas of interest. Within the department, students attend and are encouraged to present research at graduate seminars held weekly. In addition to the professional development opportunities available in the department, UCF also provides many opportunities through the Faculty Center for Teaching and Learning (fctl.ucf.edu), and the graduate studies office (graduate.ucf.edu).
Instructor Training and Development

The Faculty Center for Teaching and Learning (FCTL) promotes excellence in all levels of teaching at the University of Central Florida. To that end, they offer several programs for the professional development of Graduate Teaching Assistants at UCF.

- **GTA Training (Graduate Teaching Assistant/Associate)**
  This two-day workshop provides information and resources for students who will be instructors. The seminars cover a variety of topics, including course development, learning theories, lecturing, and academic freedom. Those interested in additional training can also attend an optional training session that normally follows the mandatory training.

- **Preparing Tomorrow's Faculty Program**
  This certificate program (12-weeks for domestic students, 16-weeks for international students) consists of group and individualized instruction by Faculty Center staff and experienced UCF professors. Textbooks and materials are provided, and a stipend is offered to current UCF students who complete the certificate. International students are provided the same training as well as information regarding language immersion and tricks and cultural awareness as a way of knowing what to expect from American students.

For more information fctl.ucf.edu/ > Events > GTA Programs or call 407-823-3544.

Pathways to Success Workshops

Coordinated by the College of Graduate Studies, the Pathways to Success program offers free development opportunities for graduate students including workshops in Academic Integrity, Graduate Grantsmanship, Graduate Teaching, Personal Development, Professional Development, and Research. For more information and how to register, please visit graduate.ucf.edu/pathways-to-success/.

Graduate Research Forum

The Research Forum will feature poster displays representing UCF’s diverse colleges and disciplines.

The Research Forum is an opportunity for students to showcase their research and creative projects and to receive valuable feedback from faculty judges. Awards for best poster presentation in each category will be given and all participants will receive recognition.

The College of Graduate Studies and the Graduate Student Association invite all UCF students, community, and employers to attend the Graduate Research Forum. For more information visit graduate.ucf.edu/graduate-research-forum/ or contact researchweek@ucf.edu.

Graduate Excellence Awards

Each year, the College of Graduate Studies offers graduate students who strive for academic and professional excellence the opportunity to be recognized for their work. These awards include the following:

- **Award for Excellence by a Graduate Teaching Assistant**
  For students who provide teaching support and assistance under the direction of a lead teacher. This award focuses on the extent and quality of the assistance provided by the student to the lead instructor and the students in the class. (Not intended for students who are instructor of record)

- **Award for Excellence in Graduate Student Teaching**
  For students who serve as instructors of record and have independent classroom responsibilities. The
focus of this award is on the quality of the student’s teaching and the academic contributions of those activities.

- **Award for the Outstanding Master’s Thesis**
  It recognizes graduate students for excellence in the master's thesis. The focus of this award is on the quality and contribution of the student's thesis research. Excellence of the master's thesis may be demonstrated by evidence such as, but not limited to: publications in refereed journals, awards and recognition from professional organizations, and praise from faculty members and other colleagues in the field.

For the nomination process and eligibility criteria, see graduate.ucf.edu/awards-and-recognition/.

**Other**

For more information about the Council of Southern Graduate Schools (CSGS) thesis and dissertation awards, please see their website: csgs.org/ > Awards.

In addition to UCF awards for excellence, professional associations also offer thesis and dissertation awards and many host student paper competitions. Students are encouraged to check with each professional association for possible award opportunities.

Students should take opportunities to present a poster or a topic of research at a conference. To obtain financial support to present at a conference (other than through your program) or to engage in comparable creative activity at a professional meeting, visit the Graduate Presentation Fellowship section at graduate.ucf.edu/presentation-fellowship/.

For grant-proposal writing resources: uwc.cah.ucf.edu/.

Professional development opportunities are provided on the Department of Mathematics website. Additionally, professional organizations such as the American Mathematical Society are excellent resources for professional development in the mathematics discipline. The American Mathematical Society website includes resources such as current literature to help students understand what mathematicians do, along with a listing of other fields in which mathematicians work and data on the mathematics profession.

The Department of Mathematics offers a Colloquium Series, seminar series and Steve Goldman lecture series throughout the academic year. Visit the Mathematics webpage for a listing of coming and past events.

**Job Search**

UCF’s Career Services department offers a wide range of programs and services designed to assist graduate students. These services include evaluation and exploration of career goals, preparation for the job search and job search resources. To learn more, visit their website at career.ucf.edu/.

Professional societies such as the American Mathematical Society and the Mathematical Association of America are excellent resources for job searching in the mathematics discipline. The American Mathematical Society website includes resources such as job sites for math majors, early career profiles and advice for new graduate students.

**Forms**

- [College of Graduate Studies Forms and References](https://graduate.ucf.edu/forms/)
  A complete listing of general forms and references for graduate students, with direct links, may be found here.

- [Graduate Petition Form](https://graduate.ucf.edu/forms/)
  When unusual situations arise, petitions for exceptions to policy may be requested by the student.
Depending on the type of appeal, the student should contact his/her program adviser to begin the petition process.

- **Traveling Scholar Form**
  If a student would like to take advantage of special resources available on another campus but not available on the home campus; for example, special course offerings, research opportunities, unique laboratories and library collections, this form must be completed and approved.

### Useful Links

- Mathematical Science MS
- College of Sciences
- College of Graduate Studies
- Academic Calendar
- Bookstore
- Campus Map
- Counseling Center
- Financial Assistance
- Golden Rule Student Handbook
- Graduate Catalog
- Graduate Student Association
- Graduate Student Center
- Housing and Residence Life
- Housing, off campus
- Knights Email
- Learning Online
- Library
- NID Help
- Pathways to Success
- Recreation and Wellness Center
- Register for Classes
- School of Public Administration
- Shuttles Parking Services
- Student Health Services
- Thesis and Dissertation (ETD)
- UCF Global
- UCF IT
- University Writing Center

### Grad Faculty

*Asterisk* = has previous committee experience, which qualifies the person to serve as chairperson

**Borges, Carlos**
College: College of Sciences  
Disciplinary affiliations: Mathematics  
Contact Info: Carlos.Borges@ucf.edu

**Brennan, Joseph** *  
College: College of Sciences  
Disciplinary affiliations: Mathematics  
Contact Info: Joseph.Brennan@ucf.edu
Capursi, Maria
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: maria.capursi@ucf.edu

Choudhury, Sudipto *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Sudipto.Choudhury@ucf.edu

Dutkay, Dorin *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Dorin.Dutkay@ucf.edu

Gurel, Basak
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Basak.Gurel@ucf.edu

Han, Deguang *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Deguang.Han@ucf.edu

Katsevich, Alexander *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: akatsevi@ucf.edu

Keller, Christian
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Christian.Keller@ucf.edu

Lee, Junho
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: junlee@ucf.edu

Li, Xin *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: xli@math.ucf.edu

Lopez-Garcia, Abey* 
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: abey.lopez-garcia@ucf.edu

Martin, Heath *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: martin@math.ucf.edu

Mikusinski, Piotr *
College: College of Sciences
Disciplinary affiliations: Mathematics
Research interests: Generalized Functions, Measure Theory, Doubly Stochastic Measures, Functional Analysis
Contact Info: piotrm@ucf.edu

Mohapatra, Ram *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: ramm@ucf.edu

Moore, Brian *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: brian.moore@ucf.edu

Nashed, M *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: znashed@ucf.edu

Nevai, A *
College: College of Sciences
Disciplinary affiliations: Mathematics
Research interests: Mathematical biology
Contact Info: anevai@ucf.edu

Pensky, Marianna *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: marianna.pensky@ucf.edu

Qi, Yuanwei *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Yuanwei.Qi@ucf.edu

Reid, Michael *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: reid@math.ucf.edu

Richardson, Gary *
Schober, Constance *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: cschober@ucf.edu

Shivamoggi, Bhimsen *
College: College of Sciences
Disciplinary affiliations: Mathematics
Research interests: Physics of Fluids and Plasmas
Contact Info: bhimsens@ucf.edu

Shuai, Zhisheng *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: zhisheng.shuai@ucf.edu

Song, Zixia *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: zsong@ucf.edu

Sun, Qiyu *
College: College of Sciences
Disciplinary affiliations: Mathematics
Research Interests: Applied and Computational Harmonic Analysis, Mathematical Signal Processing
Contact Info: qsun@ucf.edu

Swanson, Jason *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Jason.Swanson@ucf.edu

Tamasan, Alexandru *
College: College of Sciences
Disciplinary affiliations: Mathematics
Research interests: Inverse Problems for Integro- and Partial Differential Equations with Applications to Noninvasive Methods in Medical Imaging
Contact Info: tamasan@math.ucf.edu
Websites: http://www.math.ucf.edu/~tamasan

Teixeira, Eduardo *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Teixeira.Math@gmail.com

Teixeira, Katiuscia
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Katiuscia.Teixeira@ucf.edu

Tovbis, Alexander *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: alexander.tovbis@ucf.edu

Vajravelu, Kuppalapalle *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: vajravel@ucf.edu

Welper, Gerrit
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Gerrit.Welper@ucf.edu

Yong, Jiongmin *
College: College of Sciences
Disciplinary affiliations: Mathematics
Research interests: Control Theory, Stochastic Analysis, Mathematical Finance
Contact Info: jyong@ucf.edu

Zhang, Teng
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: Teng.Zhang@ucf.edu

Zhao, Yue *
College: College of Sciences
Disciplinary affiliations: Mathematics
Contact Info: yzhao@pegasus.cc.ucf.edu

Contact Info

- **Qiyu Sun**
  Professor and Program Director
  MSB 215B
  Phone: 407-823-4839

- **Norma Robles**
  Graduate Program Assistant
  MSB 207
  Phone: 407-823-5822