UCF

Advanced Practice DNP Graduate Program Handbook

Last updated **August 21, 2018**

Table of Contents

Advanced Practice DNP

Together, the Graduate Student Handbook and your graduate program handbook should serve as your main guide throughout your graduate career. The Graduate Student Handbook includes university information, policies, requirements and guidance for all graduate students. Your program handbook describes the details about graduate study and requirements in your specific program. While both of these handbooks are wonderful resources, know that you are always welcome to talk with faculty and staff in your program and in the Graduate College.

The central activities and missions of a university rest upon the fundamental assumption that all members of the university community conduct themselves in accordance with a strict adherence to academic and scholarly integrity. As a graduate student and member of the university community, you are expected to display the highest standards of academic and personal integrity.

Here are some resources to help you better understand your responsibilities:

- Academic Honesty
- Academic Integrity Training - Open to all graduate students at no cost
- Plagiarism

Introduction

The Post Master's Doctor of Nursing Practice (DNP) program prepares advanced practice nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership and organizational analysis; and analysis of practice including completion of the Doctoral Project.

Objectives

The objectives of the DNP program in nursing are to prepare graduates to:

- Critically analyze complex clinical situations and practice systems.
- Assume leadership roles in the development of clinical practice models, health policy and standards of care.
- Demonstrate advanced diagnostic reasoning skills and clinical judgment through scholarship and nursing practice.
- Analyze the social, economic, political, epidemiological and other scientific data to improve individual, aggregate and population health.
- Demonstrate information fluency and advanced communication skills to lead quality improvement initiatives to improve patient care and health care systems.
- Design, implement, and evaluate comprehensive care to clients within an area of advanced practice specialization.

The DNP Project is related to advanced nursing practice and benefits a group, population or community rather than an individual patient. It addresses identified needs and builds on an evidence base. DNP projects may include but are not limited to:

- Translate research into practice and evaluate outcomes.
- Quality improvement (care processes, continuity of care, patient outcomes).
- Implement and evaluate evidence-based practice guidelines.
- Analyze policy: develop, implement, evaluate, or revise policy.
- Design and use databases to retrieve information for decision making, planning, evaluation.

- Conduct financial analyses to compare care models and potential cost savings, etc.
- Design and evaluate new models of care.
- Design and evaluate health promotion and disease prevention programs.
- Assess integration of technology in care.

The theme that links these forms of scholarly experiences is the use of evidence to improve either practice or patient outcomes. Additional examples of DNP projects can be found on the National Organization of Nurse Practitioner Faculty (NONPF) website under Practice Doctorate Resource Center.

The College of Nursing will implement a student information database and repository, LEAP*RN. This database will house information regarding student course work, plans of study, clinical placements, clinical hours, logs, and all evaluation data. The database will assist us in maintaining standards required for CCNE accreditation, facilitate course planning and student progression, and enhance clinical tracking. Upon graduation, students will continue to have no-cost subscription access to their records, including their logged hours. The College of Nursing will continue to contact you through this system for follow-up employment surveys and to forward you information pertaining to Alumni events and opportunities. All students will be responsible for an annual subscription rate of less than $100, depending on the program. Subscription access will be payable directly to LEAP*RN at the following link: secure.projectconcert.com/ucf. This URL will guide students through the payment process and activates their account for use. Subscriptions must be up-to-date by the last day of the drop/add period each semester to avoid a "hold" service indicator being placed to prevent students from registration, enrollment, and other progression functions.

Progress to Degree

Students are required to maintain a 3.0 grade point average. Grades below B are not acceptable in the doctoral program in the College of Nursing. Students who receive a grade of below B in any course are subject to dismissal from the DNP program and will be reviewed by the DNP Admissions, Progression and Graduation Committee for continuation in the program. Students who do not maintain a 3.0 GPA will be put on probation or dismissed from the program.

Graduation Requirements

- All course work completed with a minimum grade of "B"
- A satisfactory DNP Project
- Clinical performance evaluated at a satisfactory level
- A satisfactory public presentation of the DNP Project

Curriculum

Please visit the Graduate Catalog to see the current curriculum for our program.

Timeline for Completion

Degree Plan of Study

A plan of study must be completed and kept in each student's file. Students will be sent an initial plan of study with their admission packet. The faculty advisor will collaborate with each student prior to their first term to review their initial plan of study to meet degree requirements. The initial plan of study is entered into the graduate program database, which is used to plan course schedules. Any changes to the initial plan of study must be submitted to the Office of Graduate Affairs. Plans of study are used to plan for resources, therefore, students who change their plans of study late in a semester may find courses in the following semester to be full.

If students cannot follow the plan of study, students must contact the Office of Graduate Affairs to revise the plan and may be required to submit a petition to the MSN-DNP APG Committee. This must be done prior to registration. Students who enroll in a course not in their plan of study may be required to drop the course.

PLEASE NOTE: Changes in plans of study may result in student delay in program completion because of course scheduling. The College of Nursing strives to have the resources needed for faculty assignments. Therefore, any change in students' progression must be discussed with the advisor and the Office of Graduate Affairs. Plan of study revisions must be verified with the Office of Graduate Affairs to determine if there is space available in the courses.

Progression

All academic progression as well as admission and graduation decisions are made by the DNP Admission, Progression, and Graduation Committee (APG) of the College of Nursing and recommended to the Associate Dean for Graduate Affairs.

A grade point average of 3.0 is required for continued study in the DNP program. Grades of below B or U are not acceptable in the DNP program. Students that receive a grade of below B or U in any course are subject to dismissal from the program. Students will be given the right to petition to remain in the program, and a final decision on dismissal will be made by majority vote of the DNP APG Committee. If the student is allowed to continue in the program, any courses that have a grade of below B or U must be repeated with an earned grade of "B", S or better. In addition, anytime a student's graduate status GPA falls below 2.0, they are automatically dismissed from the program. Please refer to the Graduate Catalog for further information regarding the graduate status GPA.

The Graduate College of Nursing uses the plus/minus grading scale as follows:

A 96-100
A- 92-95
B+ 87-91
B 83-86
C+ 79-82
C 75-78
D 70-74
F 69 and below

Procedure for Proctoring of Major Examinations in Graduate Courses

- All major examinations in graduate courses in the UCF College of Nursing will be proctored.
- Faculty will announce at the start of the semester:
  - If there are major examinations in the course
  - If there will be proctored testing available at the CON or on campus
  - Dates and times for proctored exams
- The test will be available during a fixed time period during the scheduled class time for sections of classes that are web-mediated classes.
- The test will be available for no longer than 12 hours for sections of classes that are fully web-based
- An online test proctoring service will be used for major course examinations if a CON or on-campus testing option is not used. Proctored examinations are limited to no more than three per course.
- Students are responsible for setting up an account, scheduling the examination, having required technology and paying any associated costs (instructions will be provided within webcourses). The current cost per examination is $25.

- Current courses that use ProctorU testing are: NGR 5141, NGR 5003, NGR 6172, NGR 6201, NGR 6263, NGR 6305, NGR 6334, NGR 6175, NGR 6210, NGR 6211, NGR 6212.

Independent Study

Students who wish to do an independent study must meet with the instructor and complete the College of Nursing Special Registration form: Course Request for Independent Study. This must be submitted to the Office of Graduate Affairs to create the independent study in the schedule. As soon as the course is in the schedule, the student will receive registration instruction. Students may have no more than 12 hours in a doctoral plan of study.

Sponsor Planning

Guidelines

Students will work under the guidance of a College of Nursing faculty approved sponsor who possesses the requisite knowledge and skills to facilitate student learning as it relates to student identified personalized objectives. Any questions regarding sponsor planning should be directed to the Graduate Program Coordinator.

DNP students must submit the required sponsor planning information to the Clinical Contracts Coordinator, by the specified deadlines.

All paper work specified within the syllabus for any course must be submitted at the end of the course for a grade to be awarded.

Student documents must be current in order to participate in any clinical practice learning experience that involves patients. The following items are required upon admission into the program in order to participate in any clinical:

- Completed LiveScan Fingerprints
- Completed Drug Test
- Completed Background Check
- Copy of current BCLS certification card (course C for healthcare providers)
- College of Nursing Health Form
- Proof of HIPAA Training
- Current Florida RN License
- Proof of health insurance

All of the items above require an account with Castle Branch for a fee of $170.00.

Drug Screening Policy

All incoming students in the University of Central Florida College of Nursing shall undergo a 14 panel drug screening prior to the start of nursing clinical experiences.

All students must agree, at the time of admission into the program, to be drug screened on demand at any time during the program. A negative drug screen completed at an approved lab which can directly report results to the College of Nursing, which was completed not more than 3 months prior to admission to the College of Nursing, will also be accepted. Students are responsible for the cost of all drug screenings.

Evidence of substance abuse may result in disciplinary action up to and including administrative withdrawal from courses and dismissal from the program. Information about drug screenings process will be conveyed to students at the time they are approved for admission into the nursing program. The College of Nursing will have access to the results of the drug screenings and these results may be shared with the clinical sites at which the student is placed.

Expected Behaviors

Students are expected to exhibit behaviors consistent with safe practice as nursing professionals under the direction of the faculty member and/or preceptor. The student must have a satisfactory performance in each clinical behavior by the last clinical day or the student will receive an unsatisfactory grade in the course. All documentation must be accurate, reflecting care rendered.

Students must notify their instructor and the clinical agency if they will be absent or late. Failure to do this may result in an unsatisfactory grade in a clinical course.

Disciplinary action, including clinical failure and possible dismissal from the program, will be taken for students whose behavior is unacceptable. Examples of unacceptable behaviors include, but are not limited to the following actions:

- Provide nursing care in an unsafe or harmful manner. For example:
  - To perform a procedure without competence, or without the guidance of a qualified person.
  - To willfully or intentionally do physical and/or mental harm to a client.
  - To exhibit careless or negligent behavior in connection with care of a client.
  - To refuse to assume the assigned and necessary care of a client, and to fail to inform the instructor with immediacy so that an alternative measure for that care can be found.
- Disrespect the privacy of a client (breach of confidentiality). For example:
  - To use the full name or position of a client in written assignments, and/or patient data of any sort, e.g. computer-generated forms retrieved from the clinical area. (All identifying information must be obliterated from documents).
  - To discuss confidential information in inappropriate areas including social networking or other online sites.
  - To discuss confidential information about a patient with third parties who do not have a clear need to know.
  - To remove any record or report (or copy) from the area where it is kept, except in the performance of student nurse assignments.
  - To violate HIPAA and/or FERPA guidelines (as appropriate to setting).
- Falsify patient records or fabricate patient experiences.
- Fail to report omission of, or error in, assessments, treatments or medications.
- Use, possess, sell, or distribute illicit drugs; to illegally use, sell, possess, or distribute any drugs or alcohol; or to use prescribed, over the counter, or illicit substances in such a manner as to impair one's judgment or performance as a nursing student.

Social Networks

Professional conduct extends to all forms of social networks, including Facebook, MySpace, You-Tube, texting, emailing, photographing, videotaping and any other means of communication. Students must follow HIPAA guidelines when dealing with information about clients and patients. Students must also follow privacy laws when exposed to information about other students, faculty, staff, and others they may meet during their time at the College of Nursing. Information regarding students and others may not be saved or broadcast in any form without written release by the individuals involved and the agencies identified. Permission prior to recording or taping must be obtained and filed with the College of Nursing, Office of Graduate Affairs. Failure to follow these rules, may result in administrative action, including dismissal from the College of Nursing. Disrespectful behavior by students towards other students, faculty, staff, patients, clients, agencies, etc. will not be tolerated.

Financial Support

Financial Aid/Scholarships

Financial assistance for graduate students is limited. Scholarship information is posted monthly outside the UCF Student Financial Assistance Office. Scholarships and research grants are available from many professional organizations such as the Florida Nurses Foundation, Florida League for Nursing, Sigma Theta Tau, and specialty organizations.

- Review the requirements to receive doctoral fellowships, assistantships, and tuition support in the current UCF Graduate Catalog and College of Graduate Studies web site: graduate.ucf.edu/.
- Review the requirements and award details for doctoral and/or graduate fellowship programs. Most university fellowships do not require students to complete a separate fellowship application. The university and graduate programs award fellowships are based on your admission application and accompanying documents. Some fellowships, however, do require a fellowship-specific application.
- Graduate Financial Assistance Fellowships (or scholarships) are awarded to outstanding graduate students based on academic merit. They are payments to students that defer tuition and fees up to the amount of the fellowship and do not require the student to work.
- Through several community partnerships and generous philanthropic donations, the College of Nursing is proud to offer its students several scholarship opportunities. Please visit nursing.ucf.edu/students/graduate-students/college-scholarships/index to view available opportunities.
- Search for funding outside of UCF. Use the free search services available through the Internet (see the Useful Links section of the Graduate Students Website).

Contact email: gradfaid@ucf.edu.

Graduate Assistantships Positions

A limited number of graduate assistantships are available: graduate assistant (GA), graduate teaching assistant (GTA) or graduate research assistant (GRA) positions are available each Fall and Spring for full-time doctoral and masters students (enrolled in at least 9 credits each semester). GA's are assigned to assist faculty and staff with course and College related activities, GTAs may be assigned to teach a course, or assist a faculty member with teaching a course with large enrollment. All GTA's are required to complete the UCFGTA training requirement given by the Faculty Center for Teaching and Learning. GTA's who are assigned as instructors of record must have completed 18 credits of master's level nursing coursework. GA's who are assigned as graders must complete the grader training requirement provided by the Faculty Center for Teaching and Learning. GRAs will be assigned to faculty members who are engaged in funded research or who are preparing a research proposal for funding. GTAs/GRAs are paid a stipend and receive full tuition reimbursement, plus advanced nurse traineeship funds if available. These positions are for fall and spring semesters, and require a separate application that may be obtained from the Doctoral Program Assistant.

Graduate Teaching/Research Assistant Responsibilities

Graduate Teaching /Research Assistants (GTAs/GRAs) have an important role in the College of Nursing. This position description was developed to help professors and GTAs/GRAs to better understand their roles and responsibilities. The following are some activities that GTAs/GRAs may be expected to carry out in working with assigned professor members. Not all GTAs/GRAs can perform the entire activities list – this is a guide. Please note realistic time expectations. No GTA/GRA is to be assigned to do any personal or non-UCF related activity. GTAs will need to attend the GTA workshops at the FCTL required by UCF Graduate Studies before doing certain functions.*

GTA Responsibilities

1. Assist professor with course management
    - Assist professor update syllabi and course reference material
    - Assist professors with lecture presentations
    - Proctor and collect exams and deliver/retrieve exams to/from Test Center
    - Grade course assignments according to established criteria set by the professor
    - Communicate with students as required by the professor

2. Assist in online course instruction (GTA may require instruction for this)
    - Assist professor update syllabi and course reference materials
    - Search Web for pertinent URLs related to the course
    - Grade online course requirements according to established criteria set by the professor
    - Communicate with students as required by the professor

3. Assist professor with on-campus lab experiences for clinical and health assessment courses
    - Set up on-campus lab experiences according to plan provided by professor
    - Review/Supervise students' skills during lab sessions
    - Work with students individually if requested by professor and if time permits
    - Evaluate students during basic skills testing
    - Assist the professor in grading projects associated with on-campus lab
    - Assist the professor with open lab activities
    - Assist the professor in sessions for dosage calculation practice and review

GRA/Research and Scholarly Work Activities

1. Update references for the professor's research and other scholarly projects
    - Conduct literature searches as directed by the professor
    - Obtain journal articles and references from library
    - Develop PowerPoint and other materials for the professor

2. Assist the professor with research activities
    - Assist with research intervention activities
    - Assist with data collection
    - Conduct data entry, cleaning, and management
    - Conduct statistical analyses as requested by the professor
    - Help manage correspondence associated with research and scholarly activities

GTA: General Information

- All GTAs must have completed the UCF Graduate Studies GTA Workshop.
- Assignments cover 10-20 hours/week. GTA/GRAs are expected to be on campus for at least 5-10 hours each week. For web courses, time on campus is negotiable with professor(s).
- GTAs/GRAs may be assigned to work with more than one professor for the semester.
- GTA's are assigned to professors based on course needs and numbers of students.
- GRAs are assigned to professors based on research agenda and potential for funding.
- GTA/GRA appointments occur on a semester basis by the graduate program coordinator in consultation with CON Director and Undergraduate Program Coordinators.
- GTAs/GRAs must report on a weekly basis to their assigned professor and must schedule mutually agreed upon times that they are available for the entire semester. Any changes in the agreed upon times must be approved by the professors.

- GTAs/GRAs report directly to the professor(s) to whom they are assigned for the semester.
- GTAs/GRAs must manage their time well, particularly if they are working with more than one professor. Should assignments take longer than the allotted or expected time, GTAs/GRAs must communicate the information ASAP to the assigned professor so that proper adjustments in assignments can be made.
- If GTA/GRA is overwhelmed, please discuss work with professor and if not resolved, please meet with graduate program coordinator.
- No GTA/GRA is to be assigned to do any personal or non-UCF related activity.
- GTAs/GRAs must be evaluated mid-semester and end of each semester by the assigned professor(s). The evaluation must be submitted to the graduate program office. GTAs/GRAs with multiple instructor assignments must be evaluated by each professor.
- Professors who do not complete the evaluations in a timely manner may not be assigned a GTA/GRA in the following semester.
- GTA/GRA schedules are to be submitted to graduate program coordinator by the GTA/GRA by the end of the second week of the semester.
- GTAs/GRAs who are not responsible, whose work is below expectation, and/or who are not punctual or have not completed their required hours of work may be terminated during the semester – thus losing their assistantship for the semester – or will not receive any additional assistantships.

Graduate Student Associations

Scholarly Affiliations for Doctoral Students

- **Sigma Theta Tau (STT):** sigmanursing.org/
  The Sigma Theta Tau International Honor Society of Nursing UCF Chapter is Theta Epsilon. Doctoral students who are not members of Sigma Theta Tau need to discuss this with their advisers and apply for membership. STT- Theta Epsilon events are sent to doctoral students via the doctoral nursing listserv.
- **American Academy of Nursing (AAN):** nursingworld.org/
- **Southern Nursing Research Society (SNRS):** snrs.org/
- **Student Nurses Association** chapter at UCF
- **National Association of Hispanic Nurses** promotes Hispanic nurses to improve the health of our community
- **National Black Nurses Association, Inc.** provides a forum for collective action by African American nurses to investigate, define and determine what the health care needs of African Americans.
- **American Assembly for Men in Nursing** provides a framework for nurses as a group to meet, discuss, and influence factors which affect men as nurses.

Doctoral Nurse Student Association (DNSA)

This organization is in its developing stage. It is composed of doctoral students in the College of Nursing. Information about the organization stage of the DNSA will be provided by the student representatives.

Graduate Student Association

GSA is UCF's graduate organization committed to enrich graduate students' personal, educational and professional experience. To learn more or get involved, please visit facebook.com/groups/UCFgsa/.

Professional Development

The College of Nursing strongly supports doctoral student development – hence the Professional Portfolio. Inherent in the philosophy of the faculty, students are mentored closely to learn about professional opportunities

and how to develop those necessary skills. Professional development begins with meeting with assigned advisers. Opportunities for professional development are sent via the doctoral listserv. In addition, the UCF College of Graduate Studies website offers numerous opportunities for professional development.

University Funding for PhD Student Presentations

Funds may be available for Graduate Studies and/or Student Government to support student travel to present posters and/or presentations.

Co-Authorship with Faculty

Students may collaborate with faculty members and/or fellow students on publications and research presentations. Degree of work on the project determines authorship designation. If faculty members substantially contribute to the paper or presentation, they should be co-authors. It is important to discuss authorship when beginning papers and projects. To obtain financial support to present at a conference (other than through the program) or to engage in comparable creative activity at a professional meeting, visit the Graduate Travel Fellowship section at graduate.ucf.edu/funding/.

Instructional Strategies and Resources

The Faculty Center for Teaching and Learning provides classes and programs designed to assist graduate students with the educational issues they face in the classroom as teaching assistant or as instructors. These resources include assistance in course design and syllabi development, learning theories, and the use of different technologies in the classroom or on the internet. Further information on these resources is available at fctl.ucf.edu/index.php.

Graduate Research Forum

The Research Forum will feature poster displays representing UCF's diverse colleges and disciplines.

The Research Forum is an opportunity for students to showcase their research and creative projects and to receive valuable feedback from faculty judges. Awards for best poster presentation in each category will be given and all participants will receive recognition.

The College of Graduate Studies and the Graduate Student Association invite all UCF students, community, and employers to attend the Graduate Research Forum. For more information, contact researchweek@ucf.edu.

Graduate Excellence Awards

Each year, the College of Graduate Studies offers graduate students who strive for academic and professional excellence the opportunity to be recognized for their work. The award categories include the following:

Award for Excellence by a Graduate Teaching Assistant – This award is for students who provide teaching support and assistance under the direction of a lead teacher. This award focuses on the extent and quality of the assistance provided by the student to the lead instructor and the students in the class. (Not intended for students who are instructor of record)

Award for Excellence in Graduate Student Teaching – This award is for students who serve as instructors of record and have independent classroom responsibilities. The focus of this award is on the quality of the student's teaching and the academic contributions of those activities.

Award for the Outstanding Master's Thesis – It recognizes graduate students for excellence in the master's thesis. The focus of this award is on the quality and contribution of the student's thesis research. Excellence of the master's thesis may be demonstrated by evidence such as, but not limited to: publications in refereed journals, awards and recognitions from professional organizations, and praise from faculty members and other colleagues in the field. The university award will be forwarded to a national-level competition sponsored by the Council of Southern Graduate Schools (CSGS) when the thesis discipline corresponds to the annual submission request.

Award for the Outstanding Dissertation – It recognizes doctoral students for excellence in the dissertation. The focus of this award is on the quality and contribution of the student's dissertation. Excellence of the dissertation may be demonstrated by evidence such as, but not limited to: publications in refereed journals, awards and recognitions from professional organizations, and praise from faculty members and other colleagues in the field.

Award for Innovative Thesis or Dissertation Award - to recognize cutting-edge use of technology in theses and dissertations. The focus of this award is on the technical innovation of the student's thesis or dissertation through the application of renderings, photos, data sets, software code and other multimedia objects.

For the nomination process and eligibility criteria, see graduate.ucf.edu/awards-and-recognition/.

Other

For information about the Council of Southern Graduate Schools (CSGS) thesis and dissertation awards, see their website: csgs.org/ > Awards.

For grant-proposal writing resources: uwc.cah.ucf.edu/

The Florida Board of Nursing is the top resource for all professional information relating to the field of nursing including information on license and certification, continuing education and more.

Visit the Career Network webpage available through aftercollege.com for available jobs and internships in the nursing field.

The Florida Nurses Association (FNA) serves and supports all registered nurses through professional development, advocacy and the promotion of excellence at every level of professional nursing practice.

Job Search

UCF's Career Services department offers a wide range of programs and services designed to assist graduate students. These services include evaluation and exploration of career goals, preparation for the job search and job search resources. To learn more, visit their website at career.ucf.edu/.

The Florida Board of Nursing is the top resource for all professional information relating to the field of nursing including information on license and certification, continuing education and more.

Visit the Career Network webpage available through aftercollege.com for available jobs and internships in the nursing field.

Health+Medical+Jobs website is an excellent online resource for searching health jobs, medical jobs, hospital employment postings, healthcare career opportunities & nursing careers.

Forms

- **College of Graduate Studies Forms and References**
  A complete listing of general forms and references for graduate students, with direct links, may be found here.

- [Graduate Petition Form](#)
  When unusual situations arise, petitions for exceptions to policy may be requested by the student. Depending on the type of appeal, the student should contact his/her program adviser to begin the petition process.
- [Traveling Scholar Form](#)
  If a student would like to take advantage of special resources available on another campus but not available on the home campus; for example, special course offerings, research opportunities, unique laboratories and library collections, this form must be completed and approved.

Useful Links

- [Advanced Practice Nurse DNP](#)
- [College of Nursing](#)
- [College of Graduate Studies](#)
- [Academic Calendar](#)
- [Bookstore](#)
- [Campus Map](#)
- [Counseling Center](#)
- [Financial Assistance](#)
- [Golden Rule Student Handbook](#)
- [Graduate Catalog](#)
- [Graduate Student Association](#)
- [Graduate Student Center](#)
- [Housing and Residence Life](#)
- [Housing, off campus](#)
- [Knights Email](#)
- [Library](#)
- [NID Help](#)
- [Pathways to Success](#)
- [Recreation and Wellness Center](#)
- [Shuttles Parking Services](#)
- [Student Health Services](#)
- [Thesis and Dissertation (ETD)](#)
- [UCF Global](#)
- [University Writing Center](#)

Grad Faculty

Asterisk = has previous committee experience, which qualifies the person to serve as vice chair

Allred, Kelly *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: kelly.allred@ucf.edu

Anderson, Mindi *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Mindi.Anderson@ucf.edu

Andrews, Diane *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Nurse Job Satisfaction, Nurse Retention, Work Environment, Nurse Leadership, Transition of Newly Graduated Nurses
Contact Info: Diane.Andrews@ucf.edu

Ark, Pamela
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: park@ucf.edu

Aroian, Karen *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Stress, Coping, and Psychological Adaptation in Special Populations, Including Immigrants and Minorities; Cross-cultural Research Measures; Mixed Method Designs
Contact Info: karoian@ucf.edu
Websites: http://www.nursing.ucf.edu/faculty/index.asp

Blackwell, Christopher *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Discrimination; Gay, Lesbian, Bisexual, Transgender Health and Social Disparity; HIV/AIDS; High-risk Sexual Behaviors; Infectious Disease; Sexually-transmitted Infections; Social/Sexual Networking Internet Site Associated Risk
Contact Info: Christopher.Blackwell@ucf.edu
Websites: http://drchristopherblackwell.com

Bourgault, Annette
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Annette.Bourgault@ucf.edu
Burr, Joyce
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: joyce.burr@ucf.edu

Bushy, Angeline *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Angeline.Bushy@ucf.edu

Byers, Jacqueline *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Jacqueline.Byers@ucf.edu

Chase, Susan *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Qualitative Research, Decision Making by Nurses, Patients and Families, Spirituality and Illness
Contact Info: Susan.Chase@ucf.edu

Conner, Norma *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Norma.Conner@ucf.edu

Covelli, Maureen *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Maureen.Covelli@ucf.edu

Damato-Kubiet, Leslee
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Leslee.DAmato-Kubiet@ucf.edu

Decker, Jonathan *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Jonathan.Decker@ucf.edu

Decker, Veronica
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Veronica.Decker@ucf.edu

Dennis, Karen *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Obesity, Weight Loss, Sedentariness, Physical Activity, Risk Factors for Cardiovascular Disease
Contact Info: karen.dennis@ucf.edu

Diaz, Desiree
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Desiree.Diaz@ucf.edu

Draves, Krisann
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: krisann.draves@ucf.edu

Edwards, Joellen *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Joellen.Edwards@ucf.edu

Forlaw, Loretta *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Loretta.Forlaw@ucf.edu

Gammonley, Denise *
College: College of Health and Public Affairs
Disciplinary affiliations: Social Work
Research interests: Aging, Social Work Practice, Nursing Home Quality, Mental Health Services, International
Education
Contact Info: dgammonl@ucf.edu

Gibson-Young, Linda *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Linda.Gibson-Young@ucf.edu

Gonzalez, Laura *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: laura.gonzalez@ucf.edu

Guido-Sanz, Francisco
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Francisco.Guido-Sanz@ucf.edu

Heglund, Stephen *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Stephen.Heglund@ucf.edu

Hinkle, Julie
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Julie.Hinkle@ucf.edu

Howe, Linda *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: linda.howe@ucf.edu

Hunt, Debra
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: debra.hunt@ucf.edu

Kinchen, Elizabeth
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Elizabeth.Kinchen@ucf.edu

Ladores, Sigrid
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: sigrid.ladores@ucf.edu

Lafferty, Patricia
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Patricia.Lafferty@ucf.edu

Lamanna, Jacqueline *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Jacqueline.Lamanna@ucf.edu

Leuner, Jean *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: jleuner@ucf.edu

Loerzel, Victoria *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Breast Cancer, Ovarian Cancer, Older Persons with Cancer, Cognitive Representation, Side Effect Management, Student Knowledge of Cancer
Contact Info: victoria.loerzel@ucf.edu

Mayer, Betty *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: betty.mayer@ucf.edu

Neff, Donna *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Donna.Neff@ucf.edu

Quelly, Susan
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: susan.quelly@ucf.edu

Rash, Elizabeth *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Diagnostic Reasoning, Health Promotion and Behavior Change, Provider-patient
Communication
Contact Info: erash@ucf.edu

Ritten, Angela *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: angela.ritten@ucf.edu

Ruland, Judith *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: jruland@ucf.edu

Sole, Mary Lou *
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Airway Management, Critical Care, Infection Prevention, Technology, Physiological
Parameters, Patient Outcomes, Simulation
Contact Info: mary.sole@ucf.edu

Talbert, Steven *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: stalbert@ucf.edu

Thiamwong, Ladda *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Ladd.Thiamwong@ucf.edu

Turnage, Dawn
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Dawn.Turnage@ucf.edu

Upvall, Michele
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Michele.Upvall@ucf.edu

Valenti, Michael
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Michael.Valenti@ucf.edu

Waldrop, Julee
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: jwaldrop@ucf.edu

Weinstein, Patricia
College: College of Nursing
Disciplinary affiliations: Nursing
Research interests: Autoimmune Diseases, Cardiovascular Risk Reduction
Contact Info: patricia.weinstein@ucf.edu

Weiss, Josie *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Josie.Weiss@ucf.edu

Yan, Xin *
College: College of Nursing
Disciplinary affiliations: Nursing
Contact Info: Xin.Yan@ucf.edu

Contact Info

- **Josie Weiss, PhD, RN, FNP-BC, PNP-BC, ANP-BC, FNAP, FAANP**
  Associate Professor
  UTWR 454
  Phone: 407-823-2198