



UNIVERSITY OF CENTRAL FLORIDA

Instructional Design and Technology MA: Educational Technology Graduate Program Handbook

Last updated April 20, 2021

Table of Contents

Introduction	1
Curriculum	1
Examination Requirements	1
Comprehensive Exams.....	1
Financial Support.....	2
Graduate Student Associations.....	2
Graduate Student Association (GSA).....	2
Professional Development.....	2
Pathways to Success Workshops	2
Job Search.....	3
Career Services	3
Forms.....	3
Useful Links	3
Grad Faculty	4
Contact Info	4

Instructional Design and Technology MA: Educational Technology

Together, the [Graduate Student Handbook](#) and your graduate program handbook should serve as your main guide throughout your graduate career. The Graduate Student Handbook includes university information, policies, requirements and guidance for all graduate students. Your program handbook describes the details about graduate study and requirements in your specific program. While both of these handbooks are wonderful resources, know that you are always welcome to talk with faculty and staff in your program and in the Graduate College.

The central activities and missions of a university rest upon the fundamental assumption that all members of the university community conduct themselves in accordance with a strict adherence to academic and scholarly integrity. As a graduate student and member of the university community, you are expected to display the highest standards of academic and personal integrity.

Here are some resources to help you better understand your responsibilities:

- [Academic Honesty](#)
- [Academic Integrity Training](#) - Open to all graduate students at no cost
- [Plagiarism](#)

Introduction

Educational Technology is a program for educators in PreK-12 and Higher Education looking for ways to increase their satisfaction and become highly skilled at successfully integrating technology into the curriculum. The skills and knowledge gained through this program allow educators to enhance their current job as well as seek new career paths in the field of education. Educators who graduate from this program have the skills to become: technology coordinators, instructors at the community college and university level, computer teachers and more. The Educational Technology program is exciting and applicable to your current teaching situation. The program provides an opportunity for study, research and professional training. It requires a great deal of independent thinking, and emphasis placed on the cultivation of scholarly attitudes and methods.

Curriculum

Please visit the [Graduate Catalog](#) to see the current curriculum for our program.

Examination Requirements

Comprehensive Exams

All master's and doctoral degree candidates are required to take a comprehensive exam. If you are Master's degree candidate, you must pass the exam during one of your final two semesters of coursework and/or internship. If you are a Doctoral degree candidate, you must pass the exam to qualify for dissertation hours.

Comprehensive exams consist of summative open book essay questions that are customized for your individual plan of study. You should interact with your program advisor to prepare a study guide before the exam. You may use any resource to study for exam using your guide. The exam will be sent to you via email on a designated date (typically on a Friday before 5pm) for you to work on over a weekend. You are to then submit your written answers to the faculty member who sent you the exam via email by midnight on a designated date.

At least one faculty member (for master's degree seeking students) or two faculty members (for doctoral degree seeking students) will review your answers to determine if you (a) pass as is with no condition, (b) pass with conditions, or (c) not pass.

If you pass with no conditions, no further action is required. If you pass with conditions, you will have to address the conditions specified in feedback given to you by program faculty (e.g., address comments and follow-up questions about your answers in either written or oral format). If you do not pass, you must register for and retake the exam the following term.

To take the comprehensive exam, you must:

- Successfully complete all required core and required specialization courses.
- Register to take comprehensive exam immediately before or at the beginning of the semester you plan to take the exam (the form is available from the College of Community Innovation and Education Academic Advising Office or from program assistant, Leah Mitchell).
- For Master's degree students pursuing the e-Learning track, please contact Dr. Glenda Gunter to discuss your comprehensive exam.
- For Master's degree students pursuing the Educational Technology track, please contact Dr. Richard Hartshorne to discuss your comprehensive exam.
- For all doctoral candidates and master's degree students pursuing the Instructional Systems track, please schedule a meeting with Dr. Atsusi Hirumi to generate an exam study guide (typically, 9-10 questions) at the beginning of the term in which you are to take exam.
- Study for exam using guide to focus your efforts.
- Take exam on specified date and follow directions to submit as discussed with your program advisor.

Financial Support

College, department and program assistantships depend on grant/project funding. Some assistantships come with tuition waivers, others do not. The best way to earn such a graduate assistant position is to meet with faculty across the college in person. Typically, faculty like to get to know students (e.g., in class) before hiring them for such positions. However, you may complete the [Graduate Assistantship Application Form](#) and submit it to Erica Mendoza (emendoza@ucf.edu) who will keep your application and resume on file for consideration as Assistantships become available.

Graduate Student Associations

Graduate Student Association (GSA)

The Graduate Student Association (GSA) is UCF's graduate organization committed to enrich graduate students' personal, educational and professional experience. To learn more or get involved, please facebook.com/groups/UCFgsa/. For individual department or graduate program organizations, please see program advisor.

Professional Development

Pathways to Success Workshops

Coordinated by the College of Graduate Studies, the Pathways to Success program offers free development opportunities for graduate students including workshops in Academic Integrity, Graduate Grantsmanship, Graduate Teaching, Personal Development, Professional Development, and Research. For more information and how to register, please visit graduate.ucf.edu/pathways-to-success/.

Job Search

Career Services

UCF's Career Services department offers a wide range of programs and services designed to assist graduate students. These services include evaluation and exploration of career goals, preparation for the job search and job search resources. To learn more, visit their website at career.ucf.edu/.

Forms

- [College of Community Innovation and Education Forms](#)
A listing of student affairs forms for the College of Community Innovation and Education, including graduate student forms.
- [College of Graduate Studies Forms and References](#)
A complete listing of general forms and references for graduate students, with direct links, may be found here.
- [Graduate Petition Form](#)
When unusual situations arise, petitions for exceptions to policy may be requested by the student. Depending on the type of appeal, the student should contact his/her program adviser to begin the petition process.
- [Traveling Scholar Form](#)
If a student would like to take advantage of special resources available on another campus but not available on the home campus; for example, special course offerings, research opportunities, unique laboratories and library collections, this form must be completed and approved.

Useful Links

- [Instructional Design and Technology](#)
- [College of Community Innovation and Education](#)
- [College of Graduate Studies](#)
- [Academic Calendar](#)
- [Bookstore](#)
- [Campus Map](#)
- [Counseling Center](#)
- [Financial Assistance](#)
- [Golden Rule Student Handbook](#)
- [Graduate Catalog](#)
- [Graduate Student Association](#)
- [Graduate Student Center](#)
- [Housing and Residence Life](#)
- [Housing, off campus](#)
- [Instructional Design Lab](#)
- [Knights Email](#)
- [Library](#)
- [NID Help](#)
- [Pathways to Success](#)
- [Recreation and Wellness Center](#)
- [Shuttles Parking Services](#)
- [Student Health Services](#)
- [Thesis and Dissertation \(ETD\)](#)
- [UCF Global](#)
- [University Writing Center](#)

Grad Faculty

Asterisk = has previous committee experience, which qualifies the person to serve as vice chair

Campbell, Laurie *

College: College of Community Innovation and Education
Disciplinary affiliations: Instructional Design & Technology
Contact Info: locampbell@ucf.edu

Gunter, Glenda *

College: College of Community Innovation and Education
Disciplinary affiliations: Instructional Design & Technology
Research interests: eLearning, Educational Technology, Virtual Teaching, Mobile Learning, Instructional Design, Digital Media
Contact Info: Glenda.Gunter@ucf.edu

Hartshorne, Richard *

College: College of Community Innovation and Education
Disciplinary affiliations: Instructional Design & Technology
Contact Info: Richard.Hartshorne@ucf.edu; 407.823.1861

Hirumi, Atsusi *

College: College of Community Innovation and Education
Disciplinary affiliations: Instructional Technology
Contact Info: Atsusi.Hirumi@ucf.edu

Contact Info

Richard Hartshorne, PhD

ProfessorED 209E

E-mail: richard.hartshorne@ucf.edu

Phone: 407-823-1861