



UCF Individual Development Plan (IDP)

This IDP is designed to help graduate students at UCF identify and pursue academic, professional, and personal goals. It should be updated regularly and used as a tool for ongoing mentoring discussions.

STUDENT INFORMATION

Student Name: _____

Student Email: _____

Advisor/Mentor: _____

Program/Department: _____

Date IDP Created: _____ Date Last Updated: _____

Research and Scholarly Productivity

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:

Teaching & Mentoring

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:

Leadership & Teamwork

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:

Career Management & Professional Development

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:

Communication Skills

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:



Entrepreneurship & Innovation

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:

Wellness & Life Balance

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:

Other Goals (optional)

(Define up to 3 goals. Use the table below to outline actions and support plans.)

Goal	Actions	Resources	Timeline	Notes

Accomplishments / Self-Evaluation of Progress:



EVALUATION OF PROGRESS

At the conclusion of the academic year, the student should review their IDP with their advisor. Use the space below for comments and reflection.

Advisor/Mentor Comments:

Student Comments: